

# Ibstone CE Primary School Newsletter

*Nurture - Inspire - Grow*

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Dear Families,

As normal, the school was full of heroes but today they were in costumes! We hope that our Superhero Day has raised lots of money for Comic Relief.



The children have had fun designing their own Red Noses and have been making a special Comic Relief video!



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Philippians 4:13

A massive thank you to the two families who have kindly donated money and equipment towards our new build project. The staff and children have been considering all options for the new multipurpose space and have decided that it will initially be developed into a whole school library with break out spaces for group work, peripatetic music lessons and House Council meetings etc. However, we are still a long way off being able to complete the project and have asked the PTA to raise **£5000** as soon as possible to enable us to make this space functional in the summer term.

Here are a few ways you can support the PTA in raising funds for this project. All forms can be found on the school website via this link: <https://www.ibstoneschool.org.uk/parents/pta-parent-teachers-association>

- 100 Club - £60 for the year and 5 chances to win £150
- Easter Eggtravaganza - entries are open to 25<sup>th</sup> March 2021
- Add Ibstone CE School as your AmazonSmile chosen charity <https://smile.amazon.co.uk/>

### Smarties Challenge

Next week every child will be bringing home a tube of Smarties to enjoy and possibly share 😊, we will be asking the children to help around the house in return for money that can be put in the empty Smarties tube, this can be coins or notes or both! The children then return the Smarties tubes (hopefully full of money) to school, the class with the largest percentage of returned tubes will win a prize for their classroom.

There was much excitement this week as a crane delivered some bags of top soil for the planters and EYFS digging area! It has been a whole school effort to move 5 tonnes of soil to the bottom of the garden!



### What have we been learning this week...

Ladybirds have started their topic on 'Toys'. They have been thinking about their favourite toy, painting pictures of it, writing sentences to explain why it is their favourite and writing clues to help people guess what toy they are thinking about. The children really enjoyed looking at old and new toys and have been comparing Mrs Statham's old teddy with a new teddy, they have been discussing the similarities and differences.

In mathematics, they have continued to work on number bonds and have been trying to work out the magic dice trick! One group managed to work out the trick and performed it to the whole class! Well done.

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In RE, Ladybirds have been acting out the Easter story, they enjoyed waving palm leaves to show how the crowds had welcomed Jesus.

Woodland Class travelled back in time this week to begin their new topic of The Great Fire of London. The children had a very exciting start to the week as they became detectives to investigate a crime scene.



In English, the children have been sequencing the events of the fire and have been orally retelling the story. The children have also been imagining what it would be like to live in 1666 and have created freeze frames to show key moments of the fire.

In mathematics, Group 1 have started learning about length and height. They have been busy ordering objects from longest to shortest and have also had a go at putting themselves in height order. In Group 2, the children have been learning about symmetry and have been finding vertical lines of symmetry in shapes. They have also been sorting 2D shapes and have used them to make patterns.

In history, the children have been learning about Samuel Pepys, they have looked at pages from his diary and have used the information to write fact files about him and even had a go at writing their own secret messages in code.

Kestrel Class have continued looking at 'Elf Road'. They have discussed their favourite part of the story and have explored the parts that puzzled them, they have also written questions that they would like to ask the author. They were challenged to use adverbs/adverbial phrases at the beginning and ends of sentences to change the focus. The children wrote some fantastic sentences linked to the story.

*Courageously, she turned the handle and opened the door.  
Poppy wandered into the dark hall cautiously.  
Nearly falling over, Poppy ran as fast as she could.*

In mathematics, Year 3 have continued their work on measure. They have been converting between units to enable them to add and subtract measures and compare measurements. They have also started to use

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their knowledge to find the perimeter of different 2D shapes. Year 4 have continued learning about fractions. They have been finding equivalent fractions and also looking at fractions greater than 1. Group 3 have continued their work on shape and have been looking at identifying the number of sides and vertices on 2D shapes. They have also been using rulers to draw different 2D shapes.

In science, they have continued learning about electricity. They have learnt about the different components needed to make a circuit and discussed complete and incomplete circuits. They used the equipment to test different circuits to find out if they were complete (when the bulb would light).

In history, Kestrel Class have continued their work on Ancient Egypt. They have looked at life during ancient Egyptian times, using pictures to help them gather information, they have also made comparisons to modern day life.

Osprey Class have continued with their creative writing this week and have completed their 'Eye of the Storm' stories and have written them up in their FAB (finished article books). They have really focused on ensuring they use a neat, fluent joined up handwriting style as well as checking the content of their writing is more sophisticated. They have also had the opportunity to look back at the work they did at the beginning of the academic year and have concentrated on ensuring they can see improvement in their work.

In mathematics, Year 5 have continued learning about fractions, learning how to add and subtract fractions with the same denominator and convert improper fractions into mixed numbers. Year 6 have been learning about ratio, they have learnt how to describe ratio, use the ratio symbol and to solve a wide variety of problems using ratio.

Osprey Class have also been learning about electricity this week and have been using the equipment to make series and parallel circuits, they have used the correct electrical symbols to draw circuit diagrams which included bulbs, switches and batteries.

They have also continued working on honing their iMovie skills on the iPads, there was great hilarity when watching the first attempts!



## Forest School

This week, Woodland Class were asked "What springs in Spring?" They were full of ideas from frogs to flowers and shared wonderful stories of the signs of Spring that they have seen. They were delighted to see that the daffodil bulbs they planted in the Autumn term have grown and started to flower. Some children chose to have a go at making a nest (just like the spring birds) whilst others worked together to make a very grand worm hotel!

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Year 3 and 4 were asked "What can you do with a stick?"

They had some fantastic ideas which fed into their forest school adventures - there were inviting birds nests, magical Harry Potter wands, long journeys with trusty walking poles, slingshots, kites... there was even a forest school market with a selection of natural goods for sale!

After making a bridge from logs and planks in last week's session, Year 5 were invited to see if they could make a different bridge. The crocus flowers and bluebell shoots that have appeared in forest school were also a big focus last week so this week the children enjoyed making wild seed bombs.

Year 6 have been keen to take care of nature by completing a litter pick at the start of their session and by thinking of ways to help nature in forest school. They had the chance to practise firelighting before whittling sticks and making elder beads around the fire.

## **In other news**

### **Parents' Meetings**

You should have received an email regarding your appointment time with a link to the Zoom session, please do contact the school office if you have not received it.

### **Cross Country**

We are very excited to announce that Cross Country Club is returning next week. Osprey Class will be heading out on a Monday lunchtime and Kestrel Class will be out on a Tuesday lunchtime. An email has been sent to all parents confirming their child's place in Cross Country Club. Please make sure your child is wearing their PE kit and has a pair of trainers with them that can get muddy and a spare plastic bag to put these trainers in when they return from their run.

### **Wish List**

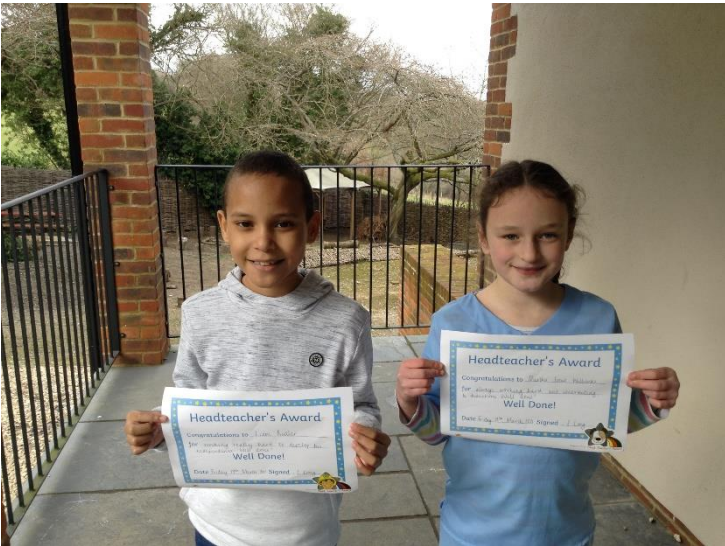
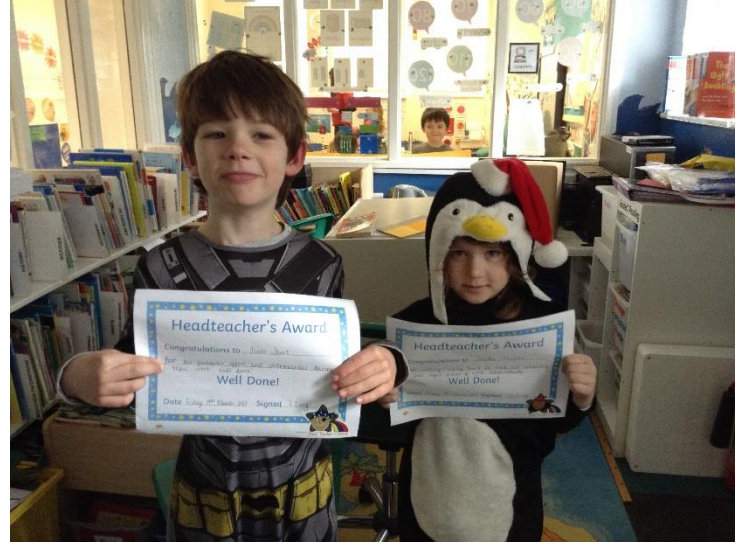
If you have any dolls, dolls clothes, dressing up outfits or a toy garage at home that isn't needed anymore, please think of us when looking to rehome it.

Louise Long  
Headteacher

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# Headteacher's Awards



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**Diary Dates**  
**New or amended dates in BOLD**

| Date                         | Occasion   | Who?                     |
|------------------------------|--|--------------------------|
| <b>March 2021</b>            |  |                          |
| <b>Mon 22<sup>nd</sup></b>   | <b>Cross Country Club</b>                            | <b>Osprey Class</b>      |
| <b>Mon 22<sup>nd</sup></b>   | <b>Osprey Class Parents' Meetings 1.30pm – 3pm</b>   | <b>Osprey Parents</b>    |
| <b>Tues 23<sup>rd</sup></b>  | <b>Cross Country Club</b>                            | <b>Kestrel Class</b>     |
| <b>Tues 23<sup>rd</sup></b>  | <b>Kestrel Class Parents' Meetings 3.30pm-5pm</b>    | <b>Kestrel Parents</b>   |
| <b>Tues 23<sup>rd</sup></b>  | <b>Osprey Class Parents' Meetings 1.30pm – 5pm</b>   | <b>Osprey Parents</b>    |
| <b>Wed 24<sup>th</sup></b>   | <b>Kestrel Class Parents' Meetings 1.15-5pm</b>      | <b>Kestrel Parents</b>   |
| <b>Thurs 25<sup>th</sup></b> | <b>Woodland Class Parents' Meetings 1.30pm – 3pm</b> | <b>Woodland Parents</b>  |
| <b>Mon 29<sup>th</sup></b>   | <b>Woodland Class Parents' Meetings 1.30pm – 5pm</b> | <b>Woodland Parents</b>  |
| <b>Tues 30<sup>th</sup></b>  | <b>Ladybirds Parents' Meetings 11am – 5pm</b>        | <b>Ladybirds Parents</b> |
| <b>Wed 31<sup>st</sup></b>   | <b>End of Term 1.30pm</b>                            | <b>All children</b>      |
| <b>April 2021</b>            |  |                          |
| <b>Thurs 1<sup>st</sup></b>  | <b>INSET DAY</b>                                     | <b>Staff only</b>        |
| <b>Mon 19<sup>th</sup></b>   | <b>Back to school 8.50am</b>                         | <b>All children</b>      |
| <b>May 2021</b>              |  |                          |
| <b>Fri 28<sup>th</sup></b>   | <b>End of term – 3pm</b>                             | <b>Whole School</b>      |
| <b>June 2021</b>             |  |                          |
| <b>Mon 7<sup>th</sup></b>    | <b>INSET Day</b>                                     | <b>Staff only</b>        |
| <b>Tues 8<sup>th</sup></b>   | <b>Start of Term for all children</b>                | <b>Whole School</b>      |
| <b>July 2021</b>             |  |                          |
| <b>Tues 20<sup>th</sup></b>  | <b>End of term – 1.30pm</b>                          | <b>Whole School</b>      |
| <b>Wed 21<sup>st</sup></b>   | <b>INSET Day</b>                                     | <b>Staff only</b>        |

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